



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Presque Isle High School

SAU: RSU 79 / MSAD 01

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2010-2011 NCLB Report Card



School: Presque Isle High School
SAU: RSU 79 / MSAD 01
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	159	157	99	50	50	49	11	39	33	17	157	0
	2009-2010	127	125	98	50	50	47	10	41	28	22	123	2
Female	2008-2009	78	77	99	53	53	53	13	40	38	9		
	2009-2010	62	62	100	45	45	49	8	37	32	23		
Male	2008-2009	81	80	99	48	48	46	9	39	29	24		
	2009-2010	65	63	97	56	55	46	11	44	24	21		
Caucasian/White	2008-2009	149	147	99	51	51	50	11	40	33	16		
	2009-2010	121	119	98	49	48	48	9	39	29	22		
African American/Black	2008-2009	2	2	100			26						
	2009-2010	0	0				28						
Hispanic	2008-2009	1	1	100			38						
	2009-2010	4	4	100			42						
Asian or Pacific Islander	2008-2009	2	2	100			46						
	2009-2010	2	2	100			41						
American Indian or Native Alaskan	2008-2009	5	5	100	0	0	32	0	0	60	40		
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	62	60	97	33	33	34	8	25	40	27		
	2009-2010	51	50	98	42	41	31	6	36	26	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	22	96	18	18	16	0	18	18	64		
	2009-2010	19	19	100	16	15	16	0	16	32	53		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Presque Isle High School
SAU: RSU 79 / MSAD 01
Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	159	159	100	46	46	42	5	41	30	25	159	0
	2009-2010	127	125	98	51	51	45	4	47	30	18	123	2
Female	2008-2009	78	78	100	47	47	41	8	40	33	19		
	2009-2010	62	62	100	45	45	43	2	44	29	26		
Male	2008-2009	81	81	100	44	44	43	2	42	26	30		
	2009-2010	65	63	97	57	56	47	6	51	32	11		
Caucasian/White	2008-2009	149	149	100	47	47	43	5	42	28	25		
	2009-2010	121	119	98	50	50	46	3	47	30	19		
African American/Black	2008-2009	2	2	100			16						
	2009-2010	0	0				22						
Hispanic	2008-2009	1	1	100			29						
	2009-2010	4	4	100			40						
Asian or Pacific Islander	2008-2009	2	2	100			52						
	2009-2010	2	2	100			51						
American Indian or Native Alaskan	2008-2009	5	5	100	20	20	21	0	20	40	40		
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	62	62	100	29	29	26	3	26	24	47		
	2009-2010	51	49	96	37	36	28	4	33	37	27		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	4	4	12	0	4	22	74		
	2009-2010	19	19	100	5	5	14	0	5	37	58		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School:	Presque Isle High School
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Grade:	High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98	96	51	51	48	98	98	96	49	49	43	83	83	80
Caucasian/White	98	98	96	51	51	49	98	98	96	49	49	44			
African American/Black	*	*	94	*	*	27	*	*	94	*	*	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	98	98	94	39	38	32	96	96	94	34	33	27			
Students with Disabilities	*	*	92	18	17	16	*	*	91	5	5	13			
Limited English Proficient	*	*	93	*	*	14	*	*	91	*	*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	26	7	10	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>